Programme
Philipp Schwartz and
Inspireurope Stakeholder Forum

26 - 27 April 2021, Virtual Conference
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Agenda

The Philipp Schwartz and Inspireurope Stakeholder Forum 2021 is convened jointly by the Philipp Schwartz Initiative of the Alexander von Humboldt Foundation and the Inspireurope Project, a consortium of ten partner organisations across Europe that are committed to the protection and support of researchers at risk. Funded under the European Commission’s Marie Skłodowska-Curie Actions and led by Scholars at Risk Europe at Maynooth University, Ireland, Inspireurope anchors the work already underway on a national level in different European countries, and lays the groundwork on a European level for durable support structures.

The 2021 Stakeholder Forum will reflect on the first five years of the Philipp Schwartz Initiative, highlight the situation and the work of displaced scholars who have found refuge in other countries, discuss the state of academic freedom in various regions and nations across the globe, and present mutual learning opportunities for at-risk scholars, academic mentors, and higher education administrators working to support at-risk academics and to strengthen academic freedom. In collaboration with Academics in Solidarity, a mentoring programme hosted at Freie Universität Berlin, a particular focus will be placed on offering information and coaching sessions for at-risk scholars who are working towards long-term professional perspectives.

Participants will include Philipp Schwartz fellows, at-risk scholars supported by other organizations, academic mentors, university administrators, partner organisations on a national, a European and a global level, and other attendees from academia, politics, civil society.

The programme represents Central European Summer Time. The expected number of participants is 400; the conference language will be English. Please note that this event is by invitation only and requires advance registration.
Philipp Schwartz Initiative

Under the Philipp Schwartz Initiative, the Alexander von Humboldt Foundation has been granting funding to universities and research institutions in Germany to host threatened researchers for a period of two years since 2016. The host institutions receive funding that completely covers the costs of a research fellowship or an employment contract. Sponsorship can be extended by one year under a co-financing model. In addition, the host institution is granted an allowance of € 20,000 per individual sponsored. This financial support is complemented by the provision of a platform to connect host institutions, researchers at risk and other organisations active in this field. Its highlight is the annual Philipp Schwartz Forum. So far, 280 researchers from 19 countries have been sponsored under the Philipp Schwartz Initiative.

The next call for nominations for the Philipp Schwartz Initiative will be published in June 2021.

Contact: schwartz-initiative@avh.de.

Academics in Solidarity

For the coaching sessions in Track 1 on Tuesday, the Philipp Schwartz Initiative is proud to partner with “Academics in Solidarity” (AiS), drawing on their immense experience as a peer-mentoring program that connects exiled researchers and established scholars in Germany, Lebanon and Jordan. It seeks to create a network of solidarity, strengthen the value of cross-cultural research cooperation and open up new perspectives within the academic environment of the host country. AiS offers support to displaced and endangered scholars through mentoring, academic counselling, systematic network building, and funding of small research endeavors. It further benefits mentors by offering them special training as well as administrative and technical support both prior to and throughout the mentoring process. The project is hosted by Freie Universität Berlin and funded by the Federal Ministry of Education and Research (BMBF).
Inspireurope is a 10-partner project funded under the European Commission’s Marie Skłodowska-Curie Actions and coordinated by Scholars at Risk Europe at Maynooth University, Ireland. Inspireurope facilitates transnational cooperation across Europe to support researchers at risk. As pressures on academic freedom are growing around the world, so too are pressures on individual researchers. Inspireurope partners join forces across Europe to respond. Inspireurope’s activities include: Policy recommendations to strengthen European support for researchers at risk; Exchange and mutual learning between key actors in research and innovation in Europe; Training and guidance for researchers at risk; Training and guidance for employers; and growing the network of actors supporting researchers at risk, especially in Central, Eastern & Southern Europe and in the non-academic sector.

For more information please visit www.maynoothuniversity.ie/sar-europe/inspireurope

The Inspireurope project has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 857742.
Programme

Pre-Forum Committee Meeting
By invitation only; participants will have received the access details via email
11:00 a.m. General Assembly SAR Germany Section

Plenary

For All Participants
This programme part will be made available to the public via a YouTube stream.

2:00 p.m.-2:05 p.m. Welcome
- Judith Wellen and Frank Albrecht, Alexander von Humboldt Foundation

2:05 p.m.-2:30 p.m. Opening: “The Philipp Schwartz Initiative - 5 Years On”
- Enno Aufderheide, Secretary General, Alexander von Humboldt Foundation
- Minister of State Michelle Müntefering, Federal Foreign Office

2:30 p.m.-2:45 p.m. European Policy Action for Researchers at Risk
- Michael Murphy, President, European University Association
- Themis Christophidou, Director-General of Education, Youth, Sport, Culture, European Commission
Introduction: Sinead O’Gorman, Director, Scholars at Risk Europe

2:45 p.m.-3:15 p.m. Global responses: Measuring academic freedom
- Robert Quinn, Executive Director, Scholars at Risk Network
- Ilyas Saliba, Research Fellow, Global Public Policy Institute (GPPI)

3:15 p.m.-3:45 p.m. Coffee Break
Get to know other participants and visit the networking carousel (this possibility is optional, you will find access details in your personal programme). In addition, you can always talk to active participants via personal chat or via video call.
Parallel Workshops

Participation as selected during registration

1: Rebuilding a Research Career at the Intersection of Gender and Risk
   • N. Ekrem Düzen, Bielefeld University
   • Yudit Namer, Bielefeld University
   • Curt Rice, Oslo Metropolitan University
   Moderator: Beate Scholz, Scholz CTC
   This programme part will be made available to the public via a YouTube stream.

2: Academic Freedom and Solidarity after Covid-19
   • Latife Akyüz, Freie Universität Berlin
   • Melehat Kutun, Humboldt University Berlin
   Moderator: Eylem Çamuroğlu Çığ, University of Bayreuth

3: The Loss of Cultural Heritage in Syria
   • Anas Al Khabour, Lund University
   Moderator: Thomas Meier, University of Heidelberg

4: Four Years in Germany – Navigating within Academia and Beyond
   • Hussain Al-Towaie, Technical University of Darmstadt
   Moderator: Birgit Bujard, Alexander von Humboldt Foundation

5: The Situation of Academic Freedom in Belarus
   • Vasil Navumau, independent researcher
   • Denise Roche, Scholars at Risk Europe
   • Olga Shparaga, European College of Liberal Arts
   Moderator: Gabriele Freitag, German Association for East European Studies

6: The Situation of Academic Freedom in Brazil
   • Conrado Hübner Mendes, University of São Paulo
   Moderator: Katrin Kinzelbach, University of Erlangen-Nürnberg

7: The Situation of Academic Freedom in Turkey
   • Elçin Aktoprak, Human Rights School, Ankara
   • Volkan Çıdom, Boğaziçi University
   • Lülüfer Körükmez, HRFT Academy, İzmir
   Moderator: Esra Demir-Gürsel and Nazan Maksudyan, Freie Universität Berlin

8: The Researcher and Academic Freedom in West Africa: State of Play, Challenges and Perspectives
   • Jean-Philippe Gunn, Université Sorbonne Paris Nord
   Moderator: Zakiatou Oualet Halatine, Université Paris 1 Panthéon-Sorbonne

9: Network-Based Initiatives: The OSUN “Threatened Scholars Initiative”, The OFF University, and the New University in Exile Consortium
   • Olga Selin Hüner, Freie Universität Berlin
   • Aysuda Kölemen-Luge, Bard College Berlin
   • Arien Mack, The New School of Social Research
   • Ertuğ Tombuş, Humboldt University Berlin / OFF University
   Moderator: Rose Anderson, Scholars at Risk Network

10: Established Support Programmes: The Council for At-Risk Academics (CARA), the IIE Scholar Rescue Fund (IIE-SRF) and the Scholars at Risk Network (SAR)
    • Sarina Rosenthal, Scholars at Risk Network
    • Emily Borzick, IIE Scholar Rescue Fund
    • Stephen Wordsworth, Council for At-Risk Academics
    Moderator: Alexandros Triantafyllidis, Aristotle University of Thessaloniki

5:00 p.m.

Closing and Networking Opportunity
Get to know other participants and visit the networking carousel (this possibility is optional, you will find access details in your personal programme). In addition, you can always talk to active participants via personal chat or via video call.
Programme

For National and International Partner Organizations

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>11:30 a.m.-</td>
<td>Welcome and Introduction to the Day</td>
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<tr>
<td>11:35 a.m.</td>
<td>• Sinead O’Gorman, Scholars at Risk Europe</td>
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<tr>
<td>11:35 a.m.-</td>
<td>Establishing National-Level Actions/Programmes to Support Researchers at Risk</td>
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<tr>
<td>1:00 p.m.</td>
<td>Existing national support programmes for researchers at risk may provide models for those willing to set up</td>
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<td></td>
<td>a new programme or activity elsewhere. Finland, France and Germany have established programmes which</td>
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<td>provide fellowships and other direct support to researchers at risk. Institutions in these and other</td>
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<td>countries have formed national SAR sections. In this session, aimed at representatives of SAR sections and</td>
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<td>individual institutions across Europe interested in organising at the national-level, representatives</td>
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<td>from these programmes will share their insights into what is necessary and helpful to establish a national</td>
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<td>programme to support researchers at risk.</td>
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<td></td>
<td>• Frank Albrecht, Alexander von Humboldt Foundation</td>
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<td>• Orla Duke, Scholars at Risk Europe</td>
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<td>• Laura Lohèac, PAUSE Program / Collège de France</td>
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<td>• Sini Piipo, EDUFI</td>
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<td>Moderator: Ester Gallo, University of Trento/SAR Italy</td>
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For All Attendees

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<th>Time</th>
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<tr>
<td>1:00 p.m.-</td>
<td>Virtual Lunchtime Fair</td>
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<tr>
<td>3:00 p.m.</td>
<td>Partner organizations of the Philipp Schwartz Initiative and the Inspireurope project, including support</td>
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<td>programmes for researchers at risk and general research funders, will be available for informal conversations</td>
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<td>and advice, individually or in small groups (see page 11).</td>
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Parallel Workshops

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<th>Time</th>
<th>Event</th>
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<tr>
<td>3:00 p.m.</td>
<td>Track 1: For At-Risk Scholars (see page 8)</td>
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<td>Track 2: For Academic Mentors and Project Leads at Host Institutions (see page 10)</td>
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### Track 1: Coaching and Information Sessions for At-Risk Scholars

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<tr>
<th>Time</th>
<th>Session</th>
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| 3:00 p.m.-3:45 p.m. | Plenary Kick Off: Careers in European Research Systems and in the Private Sector  
|               | • Gordon Boelling, German Rectors’ Conference                          |
|               | • Matthias Ullrich, Evonik Operations GmbH                               |
|               | Moderator: Beate Scholz, Scholz CTC                                     |
| 3:45-4:15 p.m. | Coffee Break                                                             |
| 4:15 p.m.-6:00 p.m. | Participation as selected during registration                          |
|               | Some include follow-up sessions in the days after the Forum.            |

1: Career Strategies within/beyond Academia for STEM Scholars  
- **Thomas Koch**, academic futures  
  Navigating the German research and innovation system; recognising your strengths and development needs; setting realistic goals; creating a roadmap for personal setting; addressing job applications more effectively  
  **Follow Up**: 28.04.2021: 9.00 a.m.-3.00 p.m.

2: Career Strategies within/beyond Academia for STEM Scholars  
- **Christine Issa**, Saminworld  
  Career paths and opportunities between academia/profit/non-profit; academic and non-academic employers’ perspectives and expectations; mobility and flexibility between work and individual frameworks; developing a skills profile from motivations, values and capabilities; orientation about different career paths and employers’ interest; awareness for “springboard” opportunities in or out of German academia; development of a professional skills profile  
  **Follow Up**: 30.04.2021: 9.00 a.m.-1.30 p.m.

3: Career Strategies within/beyond academia for Social Sciences and Humanities Scholars  
- **Ulrike Schneeberg**, deinemonster.de  
  Gain orientation; identifying strengths, values, motivations; learning storytelling techniques for effective self-presentation; understanding differences between job hunting/job applications within and outside academia  
  **Follow Up**: 29.04.2021: 9.00 a.m.-1.00 p.m. and 30.04.2021: 9.00 a.m.-1.00 p.m.

4: Career Strategies within/beyond Academia for Social Sciences and Humanities Scholars  
- **Anke Soemer**, academic futures  
  Navigating the German research and innovation system; recognising your strengths and development needs; setting realistic goals; creating a roadmap for personal setting; addressing job applications more effectively  
  **Follow Up**: 28.04.2021: 9.00 a.m.-3.00 p.m.

5: Strategic Networking  
- **Eva Reichmann**, beruf & leben  
  Analysing your existing network for options to enhance it; defining what you can bring into a network (potential analysis); developing a strategy for networking, targeting your individual goal; using communication techniques for successful networking; designing an action plan to transfer learning outcomes  
  **Follow Up**: 30.04.2021: 9.00 a.m.-12.00 noon

6: Writing Successful Research Project Proposals  
- **Annette Kolb**, coachademics  
  The fundraising process in science; overview of the fundraising landscape for science in Germany and the EU; changing the perspective: the reviewers point of view (group exercise, plenum discussion); the logic and essence of a grant proposal (input from trainer); basics of proposal writing (input from trainer, individual and group exercises, plenum discussions); strategic considerations: structure and style  
  **Follow Up**: 28.04.2021: 9.30 a.m.-4.30 p.m.
7: Access to Industry Job Markets for STEM Scholars
- Philipp Gramlich, NaturalScience.Careers
Introspection: making plans based on a closer look at yourself; career options; networking; scoring a job; salary negotiations
Follow Up: 28.04.2021: 9.00-11.00 a.m. & 2.00-4.00 p.m. and 29.04.2021: 9.00-11.00 a.m.

8: How to be more Employable in the Private Sector
- David M. Giltner, TurningScience
How is industry different than academia? Can a scientist build a rewarding industry career? How to design your private sector career path; impressing an industry manager; overcoming job search challenges
Follow Up: 28.04.2021: 2.00-5.00 p.m. & 29.04.2021: 2.00-5.00 p.m.

9: Tending Ourselves, Tending the World: Introduction to Mindfulness for Activists/Academics at Risk
- Ayşe Dayı, Orca Dreams
Tending Ourselves, Tending the World: Introduction to Mindfulness; two or three guided practices; please wear comfortable clothes

10: Digital Security Dimensions of Working Remotely
- Peter Steudtner, holistic security & media projects
Raising awareness for the importance of including digital protection measures into research activities; Creating preparedness for “digital emergencies”; Creating sensitivity towards the interlinkedness of different areas of security for researchers at risk

11: Reimagining your Career Path – Establishing a Start-up
- Christine Reuter & Oliver Schmidt, Freie Universität Berlin
Turning a great idea into an enterprise – where to start? Funding options – who can help? Existing examples – open discussion

12: European Research Funding - Marie Skłodowska Curie Actions and ERC Grants for Frontier Research
- Thomas Weitner & Edda Nitschke, Freie Universität Berlin
EU research funding – what is the most adequate funding scheme for me? MSCA – individual career development and innovative research. ERC – ground breaking research by excellent individuals. Where do I find further information and guidance?

13: Career Paths within Academia and Alternative Options
- Matthias Merkelbach, impulsplus
Job profile and employment options; Career pathways inside and outside of German academia; Typical prerequisites of potential employers; Main aspects of networking and self-marketing; Intercultural awareness

4:15 p.m.- 6:00 p.m.  Parallel Plenary: Managing Transitions – Reports from Academia and the Private Sector
Alumni describe their paths from temporary to longer-term positions in academia and beyond.
- Leila Papoli-Yazdi, Linnaeus University
- Jeff Wilkesmann, European Institute of Innovation and Technology (EIT Health)
- Refet Ali Yalcin, University of California, Los Angeles
Moderator: Marion Gues, PAUSE Program / Collège de France

6:00 p.m.  Closing and Networking Opportunity
Get to know other participants and visit the networking carousel (this possibility is optional, you will find access details in your personal programme). In addition, you can always talk to active participants via personal chat or via video call.
Track 2: Programme for Academic Mentors and Host Institution Representatives

Parallel Workshops

**Workshop 1: For Academic Mentors across Europe**

Academic Mentors are essential in the support structure of researchers at risk by providing academic guidance, by helping them navigate challenges in their new academic environment, by opening academic and professional networks and by helping them prepare their next steps after the current placement. This workshop aims to foster exchange among academic mentors from across Europe, inviting them to discuss their expectations and experiences with regard to supporting researchers at risk.

- **Ulrike Freitag**, Leibniz-Zentrum Moderner Orient
- **Doris Jorde**, University of Oslo
- **Jonathan Ngoh**, University of Cologne

**Moderator:** **Karolina Catoni**, University of Gothenburg/SAR Sweden

**Workshop 2: For Philipp Schwartz Host Institution Staff: Administering Philipp Schwartz Grants**

Aimed at representatives of Philipp Schwartz Initiative grantee institutions, this workshop will offer advice on administrative questions, in particular recent programme adjustments, and provide an opportunity for exchange and mutual learning.

- **Frank Albrecht**, Alexander von Humboldt Foundation
- **Nina Marsh**, Alexander von Humboldt Foundation
- **Sandro Minafra**, ETL-Heimfarth Auditors

**Moderation:** **Karin Ziegner**, Alexander von Humboldt Foundation

**4:30 p.m.**

**Closing and Networking Opportunity**

Get to know other participants and visit the networking carousel (this possibility is optional, you will find access details in your personal programme). In addition, you can always talk to active participants via personal chat or via video call.

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**Programme**

**Wednesday, 28 April 2021**

**Post Forum Satellites**

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<td>By invitation only; participants will have received the access details via email</td>
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<tr>
<td>10:00 a.m.</td>
<td>Steering Group SAR Germany Section</td>
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<tr>
<td>11:30 a.m.</td>
<td>Inspireurope Coordinating Committee Meeting</td>
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<tr>
<td>2:00 p.m.</td>
<td>Inspireurope Advisory Council</td>
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Virtual Lunchtime Fair

Partner organizations of the Philipp Schwartz Initiative and the Inspireurope project, including support programmes for researchers at risk and general research funders, will be available for informal conversations and advice, individually or in small groups during the Forum’s virtual Lunchtime Fair on Tuesday, 27 April 2021 from 13:00 to 15:00 CEST. Join us there.

- Academics in Solidarity
- Academy in Exile
- Alexander von Humboldt Foundation
- Aristotle University of Thessaloniki
- Baden-Württemberg Fund for Persecuted Scholars
- CARA - The Council for At-Risk Academics
- Chance for Science
- Deutsche Forschungsgemeinschaft (DFG)
- Einstein Foundation
- German Academic Exchange Service - Hilde Domin Programme
- IIE Scholar Rescue Fund
- Inspireurope
- OFF University
- PAUSE – French hosting program for scientists in exile
- Philipp Schwartz Initiative
- Scholars at Risk Network
- Stichting voor Vluchteling-Studenten (UAF)
- Threatened Scholars Initiative by the Open Society University Networks
- Tönissteiner Kreis e. V. - Haus der Deutschen Wirtschaft

Regional Networks of the German Section of the Scholars at Risk Network:
- Bayerisches Hochschul-Netzwerk für gefährdete Forschende
- Regional Network PSI Plus (Baden-Württemberg)
- Scholars at Risk Germany Section NRW Group
Speakers

LATIFE AKYÜZ

Dr. Latife Akyüz received her PhD from Middle East Technical University (METU), Ankara in 2013, with the dissertation titled "Ethnicity and Gender Dynamics of Living in Borderlands: The Case of Hopa-Turkey". She has held positions as a visiting scholar at Indiana University (2010), Binghamton University (2011–12) and the Center for Ethnic and Migration Studies, Liege University (2014). She worked as an Assistant Professor at Duzce University from March 2014 until 2016, when she, like many other Academics for Peace, were dismissed from her position. As a result, Dr. Akyuz was forced to flee Turkey and started to work as Philipp Schwartz Fellow at Goethe University (2016-2019). Her research interests are border regions, migration, ethnicity, and gender. Currently she works as Senior Einstein Research Fellow in Humboldt University, Berlin.

ANAS AL KHABOUR

Anas Al Khabour was born in Raqqa, Syria in 1976. He received his Masters degree in Archeology in 2010 and his Ph.D degree in Archeology in 2012 both at the University Autonoma of Madrid, Spain. Anas currently works as researcher at Lund University, Sweden. He has previously worked as the Director of the National Museum of Raqqa and the Director of Archaeology and Museums of Raqqa’s Governorate, Syria, as well as Cultural Attaché at the Syrian Arab Cultural Center of Madrid, Spain, and as researcher at the University of Gothenburg, Sweden, and the Université Libre de Brussels, Belgium.

HUSSAIN AL-TOWAIE

Hussain Al-Towaie has been a Guest Professor at TU-Darmstadt, Germany and been working as a freelance consultant for Water, Energy and Environment since February 2017. Between 1987 and 2014 he was Professor for Thermal Engineering and Renewable Energy at the University of Aden, Yemen. He was Vice Chairman of the "World Clean Energy Conference", held in 1 - 4 November 2016 at the United Nation, Geneva, Switzerland. Since 2001 he is a member of the WCRE Committee of Chairpersons "WCRE: World Renewable Energy Council". Between 2002 and 2006 he was advisor of the Yemeni Parliament for Committee of Water & Environment. Hussain Al-Towaie took his PhD in Energy Plant Technique at Dresden Technical University, Dresden, Germany, between 1983 and 1987.

ROSE ANDERSON

Rose Anderson is Director for Protection Services at Scholars at Risk, where she oversees SAR’s work assessing applications from threatened scholars and seeking temporary positions of refuge within the SAR Network for these scholars. Rose has been with SAR since 2015. Prior to joining the SAR team, Rose worked with the Human Rights Advocates Program at Columbia University, a capacity-building and training program for human rights activists from around the world. Rose also worked with WITNESS, where she trained activists in using video for human rights documentation and developed training materials. Rose received her M.A. in Human Rights from Columbia University in 2014. Rose received her B.A. from the Global College program of Long Island University.
Emily Borzcik is the Assistant Director of the Institute of International Education’s Scholar Rescue Fund (IIE-SRF), where she oversees the administration of the IIE-SRF program, including applicant vetting, scholar placements, and the monitoring of all IIE-SRF fellowship appointments. She also manages IIE-SRF’s institutional partnerships with European partners. Mrs. Borzcik holds a B.A. in Social Welfare and Scandinavian Studies from the University of Wisconsin-Madison and an M.A. in International Education from New York University. Prior to joining IIE-SRF, she served with the Peace Corps in Armenia and worked in the Republic of Georgia.

Dr. Elçin Aktoprak has completed her doctoral studies at Ankara University, Faculty of Political Sciences, Department of International Relations in 2008 with a dissertation entitled “Nation Building Processes in Europe and National Minority Issues”. While she was working as an assistant professor in the same department, she was expelled from her position in February 2017 as an Academics for Peace signatory. Among her publications are States and Nations (Tan Kitabevi, 2010), Nationalism in the 21st Century (with ed. A. Celli Kaya) (İletişim, 2016) and Democratic Representation in Plurinational States: The Kurds in Turkey (der. E. Nimni) ) (Palgrave, 2018). Her research and teaching interests are nationalism, minority issues, and peace studies. She runs the “Identity, Minorities and Rights” chapter at the School of Human Rights.

Dr. Dr. Gordon Bölling is head of section in the International Department of the German Rectors’ Conference (Hochschulrektorenkonferenz / HRK). He is responsible for university relations to such countries as the United States, Canada, the United Kingdom, the Nordic Countries, and Turkey. In addition, his work focuses on the internationalization of curricula and on issues of academic freedom. Gordon Bölling holds a doctorate in English philology from the University of Cologne.

Dr. Eylem Çamuroğlu Çığı is a Philipp Schwartz fellow at the Media Studies Department at the University of Bayreuth. She received her Masters degree in journalism in 2006 and her Ph.D degree in journalism in 2012 at Istanbul University. Çamuroğlu Çığı works at the intersections of Media Studies and Political Theory. She worked as an Assistant Professor in the Department of Journalism at the University of Mersin until October 2016. She was dismissed from her position in Mersin University twice, once with a decree law, as she was one of the signatories of the “Academics for Peace” Declaration. Her research interests are public sphere theories, protest movements, transformation of media and digitalization.
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**Karolina Catoni**

Karolina Catoni, international relations officer and assisting director at the International Centre at the University of Gothenburg, has more than 15 years’ experience in internationalisation of higher education. Karolina is the project manager for the work with Scholars at Risk at the University of Gothenburg and has the experience of hosting numerous researchers at risk. She is also the chair of the Scholars at Risk Network – Sweden Section, (SAR- Sweden) which includes members from 21 Swedish higher education institutions. She has also the experience from coordinating a pilot-programme for newcomers with a PhD, aiming to integrate doctoral newcomers into Swedish academia through education, career coaching and academic mentoring. Karolina holds a Master of Science in Political Science from Lund University, Sweden.

**Volkant Çidam**

Dr. Volkan Çidam is an Assistant Professor of Political Science at Boğaziçi University, Istanbul. Since January 2019 he is a visiting scholar at the Institute of Philosophy at the Humboldt-Universität zu Berlin with the support of the Philipp Schwartz Initiative of Alexander von Humboldt Foundation. His research interests lie at the intersection of democratic theory, German Idealism, social and political thought of Marx and Marxism and Critical Theory. His publications include Die Phänomenologie des Widergeistes: Eine Anerkennungstheoretische Deutung von Marx’ normativer Kritik am Kapitalismus im Kapital (Nomos Verlag, 2012), “Historical Method and Critical Philosophy” (2016), “Adorno’s two-track conceptualization of progress: The new categorical imperative and politics of remembrance” (2020).

**Themis Christophidou**

Themis Christophidou is the Director-General for Education, Youth, Sport and Culture of the European Commission, since March 2018. She is a civil engineer with 35 years of experience in private and public sector management. After having worked in the private sector for 15 years, she joined the European Commission in 2001 and held various positions, including in the Directorate-General for Regional and Urban Policy, as Head of Cabinet of the Commissioner for Maritime Affairs and Fisheries and as Head of Cabinet of the Commissioner for Humanitarian Aid and Crisis Management. Themis Christophidou is an alumna of the civil engineering faculty of the Metsovio Polytechnic University of Athens, specialised in transport infrastructure and urban transport. Born in Famagusta, Cyprus, she is trilingual, fluent in Greek, French, English.

**Esra Demir-Gürsel**

Dr. Esra Demir-Gürsel is a Georg Forster Postdoctoral Research Fellow of AvH Foundation at Humboldt Universität zu Berlin, Faculty of Law. After receiving her LL.M in Public Law from Istanbul University and MA in Human Rights from the University of Essex, she earned her PhD in Public Law from Marmara University. Her research mainly investigates the limits of human rights law to protect women, LGBT-QI+, religious minorities and those affected by authoritarian laws and policies. Her recent publications include The European Court of Human Rights: Current Challenges in Historical Perspective (Edward Elgar, 2021, ed. with Helmut P Aust) and a special issue on The Council of Europe’s Responses to the Decay of the Rule of Law and Human Rights Protections (The ECHR Law Review, forthcoming in 2021, ed. with Başak Çalı).
Orla Duke is the Programme Manager for SAR Europe. Orla is responsible for managing the day to day activities of the EU-funded Inspireurope project, and other core SAR Europe activities. Prior to joining SAR Europe, Orla worked for Trócaire; one of Ireland’s leading international NGOs, providing programmatic and organisational advice and support to local partner organisations working on humanitarian, human rights and livelihoods programmes across Africa, Asia, the Middle East and Central America. She has also previously worked with Sightsavers International, Irish Aid; the Government of Ireland’s official international development aid programme and the European Commission’s civil protection and humanitarian aid operations office (ECHO) in Brussels. Orla holds a MSc in Humanitarian Action from the University College Dublin and a BA in Public Administration from the University of Limerick. She is also an adjunct professor at the Centre for Global Health at Trinity College Dublin.

Gabriele Freitag is a historian with special a special interest in Eastern Europe and managing director of the German Association for East European Studies (Deutsche Gesellschaft fuer Osteuropakunde / DGO) in Berlin. Previously she was as research associate at the Research Center for East European Studies, University of Bremen and managing director of the Berlin Graduate School Muslim Cultures and Societies at Freie Universitaet Berlin. Her dissertation was on Jewish migration in the early years of the Soviet Union. Since 2015 Gabriele Freitag has been general secretary of the International Council for Central and East European Studies.


N. Ekrem Düzen (a Philipp Schwartz alumnus) is a researcher at Bielefeld University, Institute for Interdisciplinary Research on Conflict and Violence (IKG). MS in Clinical Psychology, MS in Philosophy of Science, PhD in Applied Psychology. Psychotherapist. Trainer and consultant to civil society organizations. Main works include adaptation and standardization of intelligence tests, developmental scales, and measurement devices; program and material production on child and adolescent development; youth work; psychocultural formation of agency (person in action), self (locus of experience), and individual (member of a society). Currently working on transnational home-making and diaspora-shaping; youth mobility; everyday reproduction of discrimination, othering, and exclusion.
Ester Gallo is Associate Professor at the Department of Sociology and Social Research, University of Trento. She is University Delegate for Academic and International Solidarity; within this mandate she has developed since 2018 projects related to the protection of at-risk scholars, to advocacy training and campaigns, and dissemination activities on forced migration and higher education. Since 2019 she co-coordinates Scholars at Risk Italy, along with Claudia Padovabni and Francesca Helm of the University of Padova.

Marion Gues joined the French hosting program for scientists in exile (PAUSE) in May 2020. She manages European and international projects and funding and assists scientists in exile to identify host institutions in France. Before joining PAUSE, she held the position of Science and Innovation Officer at the French Embassy in South Africa. She was in charge of fostering cooperation between French and South African higher education and research institutions, including developing collaborations between public research and industry. She previously worked at the National Centre for Scientific Research (CNRS) as the cooperation Officer in charge of South-East Asia and China then as a European Affairs Officer.

Born in Togo (West Africa), Jean-Philippe Gunn holds a PhD in African political history from Suleyman Demirel University in Isparta (Turkey). He is currently a postdoctoral researcher at Pléiade laboratory in Paris (Université Sorbonne Paris Nord) as a PAUSE laureate (Collège de France). His current research focuses on the relation between family succession and political power in Africa, with the example of Togo and Gabon. This research consists of re-questioning the concept of political governance in Africa through new paradigms. Beyond this main topic, he conducts further research on the nature of the State in present days in Africa, governance, identity and conflicts problems. He is now particularly interested in academic freedoms and human rights in West Africa.

Zakiyatou Halatine grew up in Timbuktu and obtained a civil engineering degree in Kiev. She was appointed Minister in charge of Tourism and Handicrafts and worked as a civil servant in her country, for UNDP, USAID and UNIDO headquarters in Vienna. Her main topic is adult training and capacity building. She developed a training method against disparities that earned recognition and trained hundreds of learners. She was inducted into the French Legion d’Honneur and received a UN medal after her keynote address to the Women, War and Peace in Africa conference. After her home and training center were ransacked by a mob including men in uniform, she fled her country. She published several books during her exile, including Desert Passions, and is currently writing on traditional medicine. Supported first by SAR at University of Tromsø, Norway, she joined IMAF in 2019 (University of Paris 1 Panthéon-Sorbonne) under PAUSE Program (Collège de France).
Dr. Olga Hünler received her Ph.D. in clinical psychology from Middle East Technical University. Between 2016 and 2019, she was granted the Philipp Schwartz Fellowship founded by the Alexander von Humboldt Foundation, and she was hosted at the Bremen University, Department of Social Anthropology and Cultural Studies, Germany. Since August 2019, she is a fellow of the Academy in Exile’s Critical Thinking Residency Program at Freie Universität Berlin, Germany. She is also a guest researcher at the Margherita von Brentano Center for Gender Studies. She is a board member of the Off-University for the 2020-2021 term.

Katrin Kinzelbach is professor at FAU Erlangen-Nürnberg, teaching the international politics of human rights. Before joining FAU in 2019, she was associate director of the Global Public Policy Institute (Berlin). During this time, she initiated the Academic Freedom Index together with the V-Dem Institute (University of Gothenburg) and the Scholars at Risk Network. She also taught at the Central European University (Budapest) as a visiting professor. More recently, she published an open access book entitled Researching Academic Freedom (FAU University Press). In 2011, Kinzelbach received the Körber Foundation’s “Deutscher Studienpreis”, which honours outstanding PhD research of particular value to society. From 2001-2007 she worked for the United Nations.

Conrado Hübner Mendes is a professor of constitutional law at the University of São Paulo (USP). He has a PhD in law at the University of Edinburgh and a PhD in policial science at the USP. He has also been a researcher at LAUT - Center for the Analysis of Liberty and Authoritarianism and coordinated the research on the Brazilian case of academic freedom, commissioned by Global Public Policy Institute (GPPI).

I am a Professor in science educator with my degree from UC Berkeley (1984) and working in Norway since 1984 at the University of Oslo (UiO). My research activities have concentrated on classroom studies and internet based resource development for science. International cooperation has been an important element in my research and teaching activities at UiO. I served as President of the European Science Education Association from 2003 – 2007. I became vice rector of the University of Oslo in 2009. In 2011. I worked as the director of the national center for science education, before taking on my current position as Director of the national center of excellence in teacher education at the University of Oslo.
Aysuda Kölemen received her Ph.D. in Political Science from the University of Georgia, Athens, USA in 2010. She worked as an assistant professor in Turkey until 2017 when she was dismissed from her job for refusing to withdraw her signature from the 2016 Peace Petition. Kölemen was a Philipp Schwartz Initiative research fellow from 2019 to 2020 at Bard College Berlin (BCB). She is currently a project coordinator for Threatened Scholars Integration Initiative (TSI), a newly launched international scholarship program, which offers 12-24 month fellowships at OSUN institutions to scholars who are at risk as a result of their actions against authoritarianism and inequities.

Aysuda Kölmen-Luge

Melehat Kutun

She has received her PhD from Gazi University, Ankara. She has been a visiting PhD student at University of York (2009-2010), researcher at University of York in England (2015-2016). While she was working in Mersin University, Turkey, was purged and banned for signing the “Academics for Peace Petition in 2016. She was a guest lecturer and Philipp Schwartz fellow (2017-2020) at Universität Kassel. She is currently Einstein research fellow at Humboldt Universität and works on the contemporary political theory, critical state theories, Turkish politics and migration politics. Her latest editorial book, with Babacan, E., Pınar, E., Yılmaz, Z., is Regime Change in Turkey. Neoliberal Authoritarianism, Islamism, and Hegemony, Routledge: London.

Lülufer Körükmez

Dr. Lülufer Körükmez has taken her PhD degree from Ege University, Department of Sociology in 2012 with a dissertation on “Labor migration from Armenia to Turkey and transnational migrant networks”. She worked at Ege University until 2017. Since 2017, she has been working as a researcher at the Human Rights Foundation of Turkey. Her research interests are international migration, gender, transnationalism, and discrimination.

Laura Lohéac

Since May 2017, Laura Lohéac has been the Executive Director of the French hosting program for scientists in exile (‘Programme d’Aide à l’Accueil en Urgence des Scientifiques en Exil’ - PAUSE) at Collège de France. As an expert in international and strategic issues, Laura Lohéac held several positions successively: at the French General Secretariat for National Defence, at the Ministry of Foreign Affairs, as the advisor in charge of speeches for the Minister, at the Ministry of Defence, and at the office of the Secretary of State for Higher Education and Research, where, as advisor in charge for international solidarity actions, she established PAUSE. Laura Lohéac is a graduate of the Ecole Normale Supérieure, the School of International and Public Affairs at Columbia University and the Paris Institute of Political Studies.
NAZAN MAKSUDYAN

Dr. Nazan Maksudyan is Einstein Guest Professor at the Freie Universität Berlin and a research associate at the Centre Marc Bloch, Berlin. She was a EUME Fellow 2009–2010 at the Wissenschaftskolleg zu Berlin and an Alexander von Humboldt Stiftung Postdoctoral Fellow at the ZMO in 2010–2011. Her research mainly focuses on the history of children and youth in the late Ottoman Empire, with special interest in gender, sexuality, education, humanitarianism, and non-Muslims. Among her publications are Orphans and Destitute Children in the Late Ottoman Empire (Syracuse University Press, 2014), ed. Women and the City, Women in the City (Berghahn, 2014); Ottoman Children and Youth During World War I (Syracuse University Press, 2019), eds. with Hilal Alkan, Urban Neighbourhood Formations: Boundaries, Narrations and Intimacies ( Routledge, 2020).

THOMAS MEIER

Thomas Meier was trained as an archaeologist at the university of Munich. He focuses on medieval archaeology, human-environmental interactions and on theory of archaeology. His publications include several papers on the societal construction and use of heritage. Currently, he holds a professorship in pre- and early history at the university of Heidelberg, Germany. He has been director of the Heidelberg Center for the Environment and now acts as director of the newly founded Käte Hamburger Center for Apocalyptic and Post-Apocalyptic Studies in Heidelberg. At the moment he is hosting a colleague by help of the Philipp-Schwartz-Initiative for the second time.

ARIEN MACK

Arien Mack is the Alfred and Monette Marrow Professor of Psychology at The New School for Social Research, where she has edited Social Research since 1970. She established the Social Research conference series in 1988, which she continues to direct at the Center for Public Scholarship. Arien was also the founder and director of the Journal Donation Project, which from 1990 until 2018 provided low-cost academic and research journals to libraries and universities in countries where access has been difficult for political and/or economic reasons. In 2007, she launched Endangered Scholars Worldwide, dedicated to drawing attention to the plight of scholars, students, and researchers around the world whose lives and livelihoods are under threat due to the nature of their work or political positions. In 2018 she launched and now directs the New University in Exile Consortium, which currently has 18 universities and colleges as members and is host to 23 endangered, exiled scholars from 10 countries. As a research psychologist, her current interests focus on perception, cognition, and attention. Her publications include more than 60 articles as well as books and the co-authored volume Inattentional Blindness (MIT Press 1998).

SANDRO MINAFRA

Sandro Minafra is German Public Accountant and Managing Partner at ETL Heimfarth GmbH Wirtschaftsprüfungsgesellschaft, a professional service firm based in Koblenz. He has more than 15 years of experience in auditing of financial statements and other services for clients in the industrial and service sector. In particular Mr. Minafra has a wide spread of experience in ‘use-of-funds’ audits for non-profit organizations. Before he joined ETL Heimfarth GmbH in 2018 he worked for an international audit firm in Bonn, Germany, for more than 10 years years.
MICHAEL MURPHY

Michael Murphy is the current President of the EUA and has previously held a variety of leadership roles including President of University College Cork (UCC) for a decade, Vice-Chancellor of the National University of Ireland, Chair of the Health Research Board of Ireland, Chair of the Irish Universities Association, Chair of the Permanent Working Group (PWG) of European Hospital Doctors. He has been active in many academic organisations in Europe and the United States.

MICHELLE MÜNTEFERING

Michelle Müntefering has been Minister of State at the German Federal Foreign Office since 2018. From 2015 to 2017 she was spokesperson of the SPD parliamentary group on cultural relations and education policy. Michelle Müntefering has been a Member of the German Bundestag since 2013. Born in Herne, she describes herself as a child of the Ruhr-Area and was directly elected as a Member of the German Bundestag in her constituency Herne-Bochum II in 2013 and 2017. Michelle Müntefering holds a Bachelor’s degree in Journalism Studies.

YUDIT NAMER

Yudit Namer is a clinical psychologist and researcher in public mental health. She holds a PhD in Clinical Psychology from Boğaziçi University, Istanbul, Turkey. She worked as a psychotherapist in Istanbul for ten years; her practice was rooted in relational psychoanalytic, as well as existential psychotherapy traditions. With a number of LG-BTQ+ non-governmental organisations in Turkey, she has contributed to developing training programs for mental health professionals in providing mental health care for LGBTQ+ clients to improve access to mental health care. A Philipp Schwartz alumnus, she currently works at the School of Public Health, Bielefeld University as a project leader investigating the mental health care access of minor refugees in Germany and as a principal co-investigator at Research Institute Social Cohesion investigating the relationship between social cohesion and marginalised groups’ access to health care.

VASIL NAVUMAU

Vasil Navumau completed his PhD at the Institute of Philosophy and Sociology at the Polish Academy of Sciences. His research interests lie at the intersection of such areas as comparative analysis of contemporary protest trends in the Eastern European countries, challenges to the local societies and cultures under the influence of globalization and ICTs, analysis of social media and digital communities. Within five years of his academic endeavors, he implemented several research projects in Germany, Estonia, Sweden and Poland, focusing on the analysis of the transformation of societies and activism in Belarus, Russia, and Ukraine with the advent of the Internet, which resulted in several publications.
Jonathan Ngeh is a visiting scholar and a Principal Investigator at the Global South Studies Center (GSSC) Cologne. He received his PhD in sociology from the University of Umeå with a dissertation on the everyday experiences of African migrants in Sweden. He is engaged in research in the field of Human Trafficking within the context of migration from Africa to the Arab Gulf States. Before moving to the GSSC in 2019 he thought courses in Development Theory and Policy at the University of Bamenda, Cameroon.

Sinead O’Gorman directs Scholars at Risk’s European office-SAR Europe-hosted at Maynooth University, Ireland. SAR Europe coordinates activities of European partners and national SAR sections in Europe to promote academic freedom and to advance opportunities for at-risk scholars. Ms. O’Gorman joined Scholars at Risk’s New York office in 2007, previously serving as SAR’s Deputy Executive Director. Before joining SAR, Sinead previously held programme and research positions at the Institute of International Education (IIE) in New York, the Council for Assisting Refugee Academics (CARA) in London and at the Irish Council for International Students (ICOS) in Dublin. She holds an MSc in Development Studies from the London School of Economics, an MA in French from the Université de Montréal, a BA in English and French from Trinity College Dublin. Ms. O’Gorman was a pensionnaire étrangère at the Ecole normale supérieure (ENS), rue d’Ulm, and holds a Diploma in Translation (DipTrans) from the Chartered Institute of Linguists.

Leila Papoli-Yazdi is a Scholar at Risk at the Department of Cultural Sciences, Linneaus University. She is an archaeologist of the recent past. Since 2003, she concentrated on the disaster archaeology of Bam, a city destroyed dramatically by an earthquake. Afterward, she directed several projects in Pakistan, Kuwait, and Iran. The main themes of her researches are oppression, gender, colonialism, and violence. Her works on political oppositions and nationalism from an archaeological viewpoint can be cited as pioneer works in Iran. Her works have been mostly published in scholarly anthropological and archaeological journals such as World Archaeology, Archaeologies, and International Journal of Historical Archaeology and also as chapters in edited volumes or as monographs in Persian and English. Her last published book is The Politics of the Past: The Representation of the Ancient Empires by Iran’s the Modern States in which she is a co-author with Maryam Dezhamkhooy. She lost her job as a professor of archaeology in 2012 and was the target of political pressure in Iran for over a decade. Subsequently, she applied to SAR and is working as a SAR scholar in Sweden since 2019. She is currently working as a visiting researcher at the Linneaus University.

Sini Piippo is a Senior Programme Manager and International Contact Point for Finland in the Erasmus+ programme at the Finnish National Agency for Education EDUFI where her work focuses on internationalization of higher education. Her work includes different initiatives linked to higher education in emergencies: supporting at-risk scholars in Finland, building the capacity of the higher education in crisis areas as well as supporting integration of refugees and migrants. She has also worked in Eritrea in the framework of managing a bilateral capacity building programme.
DENISE ROCHE

Denise is the Advocacy Manager at SAR Europe, and leads the work to expand, coordinate and support advocacy in Europe to promote academic freedom. Denise has over ten years’ experience working across the private, public and non-for-profit sectors. Before joining SAR Europe, she was the Legal and Policy Officer at the Women’s Council of Ireland. Prior to that she worked for Ireland’s Law Reform Commission, the Department of Foreign Affairs and Trade, the Irish Mission to the United Nations in New York, and acted as a Judicial Fellow of the High Court. She is a qualified solicitor, holds an LLM in Advanced Legal Practice from Northumbria Law School, England, and a BCL (International) Degree from University College Cork, Ireland.

SARINA ROSENTHAL

Sarina Rosenthal is the Senior Program Officer for Protection Services at Scholars at Risk, where she assesses applications for assistance from potentially at-risk scholars and works with scholars and universities to seek placements within the network. Prior to joining the SAR team, Sarina worked in refugee case management and employment services with Lutheran Social Services and the International Rescue Committee in Maryland. She also spent time teaching English and conducting research on urban refugee education in Kampala, Uganda. Sarina received her Ed.M. in International Education Policy from the Harvard Graduate School of Education in 2015 and her B.A. in Politics from Bates College.

Curt Rice is the Rector of OsloMet – Oslo Metropolitan University. He has held the position since August 2015. He is the first non-Norwegian who has been at the helm of an institution for higher education in Norway. Rice works to pursue his conviction that research and education are essential to improving society, and that making universities better therefore has the potential to make societies better. In addition to his work as Rector, he leads Norway’s Committee on Gender Balance and Diversity in Research. Before becoming Rector, Rice was Professor of Linguistics at the University of Tromsø (UiT), where he both served as Vice Rector for Research & Development and was the founding director of UiT’s first Norwegian Center of Excellence.

ROBERT QUINN

Robert Quinn is a human rights advocate, lecturer, lawyer, and founding executive director of Scholars at Risk (SAR). SAR is an international network of more than 500 higher education institutions and thousands of individuals over 40 countries dedicated to protecting at-risk scholars, promoting academic freedom and defending everyone’s freedom to think, question and share ideas. Mr. Quinn is the host of the Free to Think podcast, and author of, among others, The Fight to Protect – and Define – Academic Freedom, in Academe, the magazine of the AAUP, October 2019; Free speech is not enough, in AAC&U, Diversity & Democracy, summer 2017; and V.E.R.I.T.A.S., opening remarks at the Scholars at Risk 2018 Global Congress. He is a co-editor on Free to Think, SAR’s annual reports on attacks on universities worldwide (November 2019), and co-lead instructor on the free online course Dangerous Questions: Why Academic Freedom Matters.
Ilyas Saliba is research fellow at the Global Public Policy Institute (GPPI) in Berlin, where he focuses on democracy and human rights in the Middle East and North Africa and contributes to GPPI’s work on measuring academic freedom. Ilyas is currently completing his PhD at Humboldt University Berlin and is a research fellow at the Research Unit Democracy and Democratization at WZB Berlin Social Science Center. In the course of his research, he has conducted extensive fieldwork in Egypt, Morocco and Tunisia and has been a visiting researcher at the European University Institute in Florence, as well as Oxford University, the American University in Cairo and the Ecole de Gouvernance et d’Economie in Rabat.

Dr Beate Scholz is founder and director of Scholz CTC GmbH. As strategy consultant, trainer, coach, reviewer and researcher, she focuses on researchers’ career development with special attention to doctoral education and equal opportunity. She works internationally with individual researchers and research policy makers as well as with universities, research funders and research performing institutions. Since 2007, she is a member of the global research network ‘Forces and Forms of Change of Doctoral Education Worldwide’ (University of Washington, Seattle). She is also a project partner of Inspireurope, an initiative to support, promote and integrate researchers at risk in Europe.

Olga Shparaga studied Philosophy in Belarus and Germany. She currently curates the concentration “Contemporary Society, Ethics and Politics” at the European College of Liberal Arts, Minsk (Belarus, https://eclab.online/en). She was a Research Fellow at the Ruhr-University Bochum and Technical University of Freiburg (Germany), Centre for Theoretical Study (CTS, Prague, Czech Republic), at the Warsaw University of Technology (Poland) and New School of New York (USA). Her book Community-after-Holocaust: on the way to the inclusion society (Minsk: ECLAB books, 2018) was recognized as the best philosophical monograph of 2018 by the International Congress of Researchers of Belarus, and was shortlisted for the “Book of the Year- 2018” by the Belarusian PEN Center. Since August is a member of the Coordination Council initiated by the exiled presidential candidate Sviatlana Tsikhanouskaya in order to enable a peaceful and orderly transfer of power in Belarus. She received a 15 day sentence and after release on 24. October because of a new 12 day sentence was enforced to leave Belarus. Here you can find more information: https://eclab.online/en/lecturers/olga-shparaga

Ertuğ Tombuş is a Senior Research Associate at the Department of Social Sciences, Humboldt Universität zu Berlin and the academic coordinator of the Center for Comparative Research on Democracy. He is also a board member of Off-University. Before joining HU-Berlin, he taught at Columbia University, The New School for Liberal Arts, Eugene Lang College, Western Connecticut State University, State University of New York, and Izmir University of Economics. He is the managing editor of Constellations: An International Journal of Critical and Democratic Theory since 2009. He was a visiting research fellow at Northwestern University and Yale University. He holds a Ph.D. in political science and mainly working on political and democratic theory, comparative constitutionalism and theories of populism.
Stephen Wordsworth has been Executive Director of Cara (the Council for At-Risk Academics) since 2012. Cara, established in 1933, works in partnership with a network of over 120 universities in the UK and a growing number abroad to rescue academics around the world who are suffering as a result of discrimination, persecution, violence and conflict and get them to safe places where they can continue their work. It also runs regional programmes to support academics who have been forced into local exile, or who are continuing to work on in their own countries despite the risks. Through its two Programmes Cara is currently working with over 500 academics. Before joining Cara, Stephen was a career member of the UK Diplomatic Service, where his last two posts were as Deputy Head of Mission in Moscow (2003-2005) and British Ambassador in Belgrade (2006-2010).
I am Refet Ali YALCIN, currently a Fulbright Visiting Scholar at the Mechanical and Aerospace Engineering Department of University of California, Los Angeles (UCLA). While I was a PhD student and Teaching Assistant in Bogazici University, Turkey; I signed a petition that condemned the crimes of Turkish Republic against Kurds. As a result, the prosecutor asked for my imprisonment and we came to Universite de Poitiers, France with my family in 2019 thanks to the PAUSE programme. In France, I found time and opportunity to complete my previous studies and performed new ones with my new colleagues. After a year in which I gained considerable experience and publications, I started to apply for the funds and managed to get prestigious Fulbright and MSCA Fellowships.
Coaches

AYŞE DAYI
Orca Dreams

Born and raised in Istanbul, Turkey, Ayşe currently lives in Berlin. She left Turkey in 2016, after losing her academic position due to signing the petition “We will not be a party to this crime.” Ayşe has BSc in Psychology and Political Science and PhD in Human Development & Family Studies and Women’s Studies. After working in academia over 15 years with the last 4 years as an academic in exile (in France, Switzerland and Germany), in November 2020 Ayşe founded Orca Dreams: Platform for Mindful Living (www.orca-dreams.com) where she offers courses, programs and private coaching to individuals and institutions, integrating her knowledge and experience from academia, social justice work and mindfulness to serve the public in different ways.

PHILIPP GRAMLICH
NaturalScience.Careers

Dr. Philipp Gramlich has studied and researched chemistry (>1900 citations, Researchgate 2021) at five universities in Germany, Australia and Scotland. He gained experience in industry, first at baseclick, a biotechnology start-up and later at Eurofins Genomics as Teamleader R&D, QC and Analytics, being responsible for up to 22 staff. Since 2016, he is fully focusing on his work as co-founder of NaturalScience.Careers. He specialises in seminars and talks about career development, leadership and communication. He mainly works with academic researchers (PhD students to professors) in order to enhance their academic careers or to help them transition into other employment fields. Since 2016, he regularly writes career columns for Nachrichten aus der Chemie.

DAVID GILTNER
TurningScience

David Giltner has spent more than twenty years developing cutting-edge photonics technologies into commercial products in the fields of optical communications, remote sensing, directed energy, and scientific instrumentation. In 2017 he started TurningScience to provide training and support for scientists of all disciplines seeking to enter the private sector as employees, collaborators, or entrepreneurs. David is the author of the book Turning Science into Things People Need and is an internationally recognized speaker and mentor on the topics of technology commercialization, product development, and career design. David has a BS and PhD in physics and holds six patents in the fields of laser spectroscopy and optical communications.

CHRISTINE ISSA
Saminworld

Is an advisor, trainer, coach and co-founder of SAMINWORLD in Düsseldorf. She is a registered merchant (IHK), a certified coach (DGfC) and a Geographer with a PhD in Geographical Conflict Research. She has years of project management experience in industry, academia and development cooperation. After her vocational education as a Merchant, she studied Geography, Economy and Islamic Science. She worked as a project controller for the mobile branch of Telekom Germany and for RKW Architecture and Urban Development. She has a long-standing working experience in industry and scientific project management. She is specialized on sustainable learning and expert in conflict management, cross-cultural collaboration and sustainable leadership. She works as an advisor for collaboration in Higher Education and Development Cooperation in Afghanistan. She conducts coaching and training for universities, scientific institutions, and companies. She is the author of several publications in the field of Geographical Development Research.
Thomas Koch is a research management consultant and certified business trainer and coach. He provides hands-on workshops and individual guidance for researchers to realise their research ideas and career objectives. He also supports higher education institutions and research consortia in implementing strategic initiatives and preparing grant proposals. Holding a PhD in physical chemistry from the UK, he builds on 10 years of international experience as a researcher and 12 years of professional experience as a research manager and senior administrator at universities in Bochum (RUB) and Munich (LMU).

Prof. Dr. Annette Kolb studied and received her doctorate in biology and is a certified systemic coach (DGfC). After a career of almost twenty years in science as research assistant, junior professor, professor and science coordinator in Bielefeld, Bochum, Mainz, Frankfurt a.M., Australia, Canada and Uganda, Ms. Kolb started her own business in 2014 as a consultant and trainer for academics.

Matthias Merkelbach, professional certified coach, since 2009 trainer and seminar leader for Impulsplus on topics of career planning, job application, team building and communication in science and business. Author of textbooks for Cornelsen Verlag, Berlin. Until 2011, director of studies at the ISD GmbH - Sprachen & Kommunikation, Stuttgart. Lectured regularly at the Frankfurt Book Fair, Expolingua, the conference Sprachen & Beruf, etc. Master’s degree in Philosophy and German Literature at the Free University, Berlin. Lecturer in German language and literature as well as trainer for German as a second language and German for professionals, e.g. at the Korean National University of Education in South Korea, and for various institutes in Berlin. Resident in Stuttgart and since 2010 owner and author of the web portal der Film Noir de.

Edda Nitschke – Studied German Language and Literature as well as University Management. 2009 and 2019: among other things working as project manager of several European collaborative projects at Université Paris Descartes and as grants advisor at Sciences Po Paris (France). Since 2019 advisor for ERC measures and science awards within the team ”Research Funding and Information” at Freie Universität Berlin.
Since 2011 owner of beruf & leben GbR and working as trainer and consultant, focus on career planning, doctoral studies, job-related competences and University teaching. 2004 to 2010 establishing and coordinating a service unit for study, teaching and career at an university Prior to that 7 years consulting and training for HR and OD in the private sector. 1990 - 2001 teaching and research at the University of Bielefeld. She works with universities nationwide, allowing ideas from other areas to be incorporated into her work - and she knows both Academia and the private sector from practical experience.

Dr. Christine Reuter has been working as an innovation manager at the Freie Universität Berlin since 2017. In this role, she accompanies deep tech scientific ideas and helps to develop them into startups with a focus on life sciences. Christine Reuter has studied Biochemistry at Imperial College, London and graduated with a PhD from the University of London focusing on the host immunity of tuberculosis. After that, she has started several companies, the first one being an internet portal for patient health, followed by a bilingual school chain and a DNA testing company for the agricultural market. Following that, she went back to the bench as a Scientist for several years to learn about the fascinating new world of genetic engineering empowered by the Crispr/cas9 system. These career stages turned her into an ideal "translator" between the worlds of Science and Entrepreneurship. She enjoys encouraging young scientists to lose their fear of the “unknown” world of the market and just give ideas and innovation room to grow.

Oliver Schmidt is a start-up consultant and innovation manager at Freie Universität Berlin. He develops social work perspectives in cooperation with the Paritätischer Wohlfahrtsverband, and participates in a network of European universities and colleges to promote start-ups. He likes to explain the world in lectures and workshops considering sustainability management and corporate strategy.

Dr. Ulrike Schneeberg works as a career trainer, coach and author. Her book Monster zähmen - Ein Übungs- und Unterhaltungsbuch für Geisteswissenschaftler*innen auf Jobsuche (engl: Taming monsters - an exercise and entertainment book for humanities scholars on the job hunt) deals with questions and answers of how to overcome hindering beliefs and emotions while on the threshold between university and the job market. She received her B.A. in Modern and Medieval Languages from the University of Cambridge and was a scholar of the German Academic Scholarship Foundation (Studienstiftung des deutschen Volkes). After her M.A. in Comparative Literature (Freie Universität Berlin) and her PhD in American Studies (Humboldt-Universität zu Berlin), she worked as a marketing manager and fundraiser in two start-ups in the educational sector. She is mother of two children.
Anke Soemer has worked in science management for over 20 years and is an expert in research and transfer. At the Fraunhofer-Gesellschaft, she is a Senior Advisor in the Presidential Department with a focus on research strategy and policy. Previously, she was head of the Departement for Young Scientists of the Max Planck Gesellschaft. Anke Soemer studied Public Administration and Law at the Universities of Konstanz and Ottawa and earned her doctorate at the Technical University of Munich. She is a certified Business Trainer & Coach (dvct) and supports organizations and researchers in strategy processes, research planning and transfer.

Dr. Thomas Weitner - Studied biology and philosophy at Ruhr-Universität Bochum; 2012 PhD in philosophy; 2012-2015 coordinator of the Graduate School "Research School Plus" at Ruhr-Universität; since 2015 research officer in the team "Research Funding and Information" of Freie Universität Berlin, where he is responsible, among other things, for advising on applications for DFG, BMBF, EU, and foundation projects (primarily in social sciences and humanities), as well as contract research; since 2020 deputy team leader and responsible for research strategy and special projects of the Freie Universität's Executive Board.

Peter Steudtner is a freelance trainer on Holistic Security and Nonviolent Conflict Transformation as well as a documentary photographer and filmmaker. His engagement in holistic security accompaniment is currently part of the Digital Defenders Partnership (https://digitaldefenders.org) as a Psychosocial Support Facilitator as well as globally for other Human Rights Organisations and Programmes. He is one of the authors of https://holistic-security.org, https://protestos.org and https://coping-with-prison.org. In 2017 Peter Steudtner was detained for four months together with 9 others on false terrorism charges in Turkey during a holistic security training for Turkish Human Rights Defenders. Although some of the so called #Istanbul10 were acquitted in mid-2020, including Peter Steudtner, four others received prison sentences with judicial processes still ongoing.
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ENNO AUFTERHEIDE
Dr. Enno Aufderheide is the Secretary General of the Alexander von Humboldt Foundation. He previously held positions at the German Aerospace Centre, served as head of the Research Department at the German Council of Science and Humanities, as executive director of the “Science” Section at the Helmholtz Association, and as head of the Research Policy and External Relations Department at the Max Planck Society. He also managed the Minerva Foundation for the promotion of German-Israeli academic cooperation. He has been a member of national and international committees for the promotion of science and authored numerous academic and science policy publications, for which he received distinctions such as the Kussmaul Medal of the German Society for Rheumatology. An alumnus of the German National Academic Foundation, he studied biology at the universities of Bielefeld and Bonn and was a Fulbright Fellow at the University of Colorado in Boulder, USA. He worked on his doctoral dissertation at the Max Planck Society’s Friedrich Miescher Laboratory and obtained his doctorate from Tübingen University.

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THE GERMAN SECTION OF THE SCHOLARS AT RISK NETWORK

Alexander von Humboldt Foundation:
The Foundation currently hosts the secretariat for the German Section of the Scholars at Risk Network.
The German Section of the Scholars at Risk Network

Scholars at Risk is a global network of universities, research institutions and writers’ organisations whose mission is to protect threatened researchers and promote academic freedom. The German Section is coordinated by a steering group chaired by the Alexander von Humboldt Foundation. At present, it comprises 46 member institutions.

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- B Bayerisches Hochschul-Netzwerk für gefährdete Forschende
- NRW Scholars at Risk Germany Section NRW Group
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Kindly note that the Forum will be open to attendees from various backgrounds, including individual members of the press, and that attendees will be able to see names and institutional affiliations of other attendees. All participants will be verified by the organisers or their cooperation partners. However, parts of the Forum on Monday will also be streamed for public access: These publicly accessible parts are be clearly marked. Organizers may document parts of the event via video or screenshots for public relations purposes. The organizers invite you to choose a pseudonym to protect your identity if necessary.

For questions regarding the Philipp Schwartz and Inspireurope Stakeholder Forum 2021, please contact:

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